

Monday, July 6**Ethical Leadership | Case Studies****Case Study – Class Placements at Middle School**

You have been newly appointed VP and will be in charge of class placements for the upcoming year. The process for placements involves collaborative recommendations by the current grade teachers. Your role is to assure classes meet 1701 stipulations and are compatible and balanced.

You are best friends with a colleague for past 5 years at the same middle school where you have team taught at grade 7 level. He has a child entering grade 6 the next year. There are multiple grade 6 classes. Class lists are to be posted on the last day of school, which is tomorrow.

He has indicated to you socially that he wishes that his child will not be placed in a certain teacher's class. The recommendations of the grade 5 teachers include your friend's child being placed in the class that he has stated to you that he does not want. What is your response?

- Is there a decision required?
- Who has the problem?
- Is this a problem or a dilemma?
- What values are at play?

Case Study – Secondary EAs and COVID19

Over the course of the past several months, teachers and EAs have been working remotely to support student learning. Some EAs were providing online tutorial support while others were in the school with vulnerable learners.

At the beginning of June, teachers returned to the school on a rotational basis of two days a week. All EAs were asked to return to the school daily. Students were invited to return on a partial basis. Limited students took this opportunity and many continued to work remotely.

The EAs who were supporting student learners remotely were doing so with their home computers. When at the school, those EAs did not have access to computers with cameras etc. and said they were less able to support students. On this basis, several of these EAs ask to work remotely instead of coming in. Several other EAs than ask to work remotely as well.

Your knowledge of what remote support looked like is limited but you have heard both reports of appreciation from some parents as well as rumours that some EAs were attending yoga classes during the day.

Do you allow some EAs to work at home and require others to be at the school? What is your response?

- Is there a decision required?
- Who has the problem?
- Is this a problem or a dilemma?
- What values are at play?